

# Accreditation Policy

- Who maintains it?
- What does it include?
- When is it applied?
- How is it applied?
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Discussion/Questions

## HQs Quality Assurance Office maintains the policy for TRADOC accreditation of training in Army Schools

- Policy developed and revised with assistance of the Accreditation Coordinating Council. (Members of Council include HQ QAO, AAC, CAC, CAL, WOCC, USASMA, DCSINT, DCSPIL, and Command Safety Office.)
- Current policy approved by DCG/CofS TRADOC. (20 Jan 04 Memo – addresses more than accreditation)
- Policy will be incorporated in Change to TR 350-70.

# Policy requires accreditation of training in Army Schools

- Current –
  - HQ/AAC/CAC team evaluating IMT and PME in AC centers and schools
  - Proponents evaluating PME and reclassification training in RC training battalions.
- Future –
  - DA directed TRADOC to begin accreditation of all Army schools. Working to identify which non-TRADOC schools will be included
  - May expand AC accreditation to include functional courses

# Current policy requires accreditation visits to AC centers and schools every 3 years

- Started with 4 schools in FY04.
- Scheduled 10 visits in FY05

Note: Non-TRADOC school visits not funded until FY06, but following assistance visits funded by the school:

- Space and Missile Defense Command (2); will accredit courses in Nov 04
- Special Warfare Center and School (2)
- Army Reserve Readiness Training Center (Nov 04)

# TRADOC Accreditation Standards are basis for evaluation

-- for AC Centers and Schools

- Accreditation team –
  - Reviews self-assessment reports
  - Reviews survey feedback
  - Conducts focus groups
- Interviews key personnel
  - Reviews documentation
- Initial impressions briefed on site
- Observes training
- AAC/CAC provide IMT/PME reports and recommendations
- HQ QAO forwards summary and recommendations to CG
- Accreditation certificates for IMT and PME signed by CG

# TRADOC Accreditation Standards are basis for evaluation

-- for RC Training Battalions

- Accreditation team –
  - Reviews self-assessment reports
  - Interviews personnel
  - Reviews documentation
  - Observes training
- Team does not evaluate proponent functions (Std 18-24)
- Team provides reports and recommendations to Commandant
- Accreditation certificates signed by Commandant

Questions  
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